

### Upcoming Events

Term 1

13/2	✓	Meet and Mingle Event
27/2	✓	Primary Coin Trail
6/3	✓	EC Coin Trail
11/3	✓	NAPLAN Commences
11/3	✓	Annual General Meeting
13/3	✓	Badge Ceremony
12/3 & 19/3	✓	School Photos
18/3	✓	Progress reports home
20/3		Harmony Day
23-24/3		Student Led Conferences
2/4		Easter Eggstravaganza & Raffle
3/4		Public Holiday - Good Friday

Please remember that the following KISS and GO zones of the school are strictly for dropping off your child and not for parking.



Buscall Avenue Kiss and Go  
Bike Racks Kiss and Go



Front of Preschool Kiss and Go

If you wish to park your vehicle for a longer period, please use the parking facilities near the Kiss and Go zones.

Please keep in mind that staff also use the parking facilities and require a park in the morning.



Warwick Peter-Budge  
Principal

Hello parents and carers,

A recent highlight at Bakewell has been the Coin Trail events, which all Transition – Year Six classes participated in, with great support from families. Thank you to everyone who contributed to and embraced this unique event.

Teachers have been working on individualised Progress Reports for all students, which parents will receive soon.

These reports provide some early information to parents about how students are achieving in English and Maths, as well as their work habits and behaviour.

Our Annual General Meeting was held last Wednesday evening and saw the confirmation of a new School Board for 2026. Congratulations and thank you to the following people for being elected to our School Board and giving of their time to help contribute to the school's planning and decision making: Alicia Cassells, Purdey Eades, Shirley Aby, Rebecca Trimble, Ciara Buckler, Karima Faqiri, Krystle Cardow, Brianna Grazioli, Mary Boeck, and Lucy Ewin.

There is still one vacant position remaining to be filled – if you are interested in joining the School Board or know somebody who is, please get in touch!

I also thank and acknowledge Charmaine Phillips and Bridget Simmons, who have completed the maximum number of consecutive terms allowable under our constitution. After six consecutive years of volunteering their time to be part of the School Board, these two ladies take a well-deserved break!

This week is Harmony Week, an opportune time to recognise the cultural diversity existent at Bakewell. The school has many activities planned for this week to help students appreciate the value of cultural diversity and the theme of the week, Everyone Belongs. Our preschool has been leading the way, turning this initiative into a month-long celebration of the different cultures represented amongst our preschool children!

A quick uniform reminder... Please ensure that your child is attending school in full and correct school uniform – in particular that they have / are wearing the following:

- Hat – to ensure they can access all areas at playtimes.
- Closed in shoes – i.e. no crocs!
- Correct school shorts.

We appreciate your support in reinforcing these expectations.

Lastly, it is very encouraging to see how many parents have already taken up the valuable opportunity to participate in Student-Led Conferences next Monday and Tuesday afternoons. Student Led Conferences are a valuable opportunity for students to share their learning, reflect on their progress, and discuss their goals with you. These conferences strengthen the connection between home and school and empower students to take ownership of their learning journey. To book a time, please check Seesaw or our Facebook page for further details.

From 4:00-4:30 on both days, there will be an Open Discussion for parents with school leaders. This iteration will include a short segment on *School Wide Positive Behaviour* – one of our 2026 Key Actions. It would be great to see you there if you can make it.



We are on Facebook!  
Like our page to keep up with school news

# SCHOOL NEWS

## Student Led Conference Information



Book School Interviews Online

### Instructions

- Go to [www.schoolinterviews.com.au](http://www.schoolinterviews.com.au)
- Enter the school event code.
- Then follow the 3 simple steps



When you click finish, your interview timetable will be emailed to you automatically - check your junk mail folder if you do not receive your email immediately.

You can return to [www.schoolinterviews.com.au](http://www.schoolinterviews.com.au) at any time, and change your interviews - until bookings close.

For parents that don't have access to the internet at home, at work, at a friend's house, local library or on their phones, you are able to come to the school's Front Office or phone to book your time/s.

Interviews are strictly 15 minutes and spaces are limited. If you require more time, please speak with child's your teacher directly to make alternative arrangements.

Parents can change their interview bookings, any time prior to the closing date, by re-visiting the [www.schoolinterviews.com.au](http://www.schoolinterviews.com.au) website, and using the event code. Remember to use the same name and email address, you used when you made your original booking. Student Led Conferences at Bakewell Primary School are scheduled to be held in **Week 9 this term on Monday 23rd and Tuesday 24th of March.**



## FUNDRAISER



DURING STUDENT LED CONFERENCES

The Year 6 interstate camp fundraising committee will be holding a sausage sizzle and drinks stall on both afternoons. They will be located on the 2 square courts near the library.



CASH ONLY PLEASE

## PARENT INFORMATION SESSION



There will be a parent information session held in the staffroom 4:00-4:30pm each day of the Student Led Conferences. Parents are invited to come along to connect with the Leadership Team, ask questions and learn more about the priorities and direction of Bakewell, including School Wide Positive Behaviour.

# Harmony Day at Bakewell



**When:** Friday 20<sup>th</sup> March

**Wear:** Orange shirt or cultural attire

**Belonging at Bakewell**  
**'A Portrait of Us'**



# SCHOOL NEWS



# Student Leadership at Bakewell Primary School

Last Friday at Assembly, we proudly presented our 2026 Student Leaders with their badges and certificates. Congratulations to all of our Student Leaders. We are proud of the way you represent our school and lead by modelling our Code of Conduct each day. We look forward to seeing the impact of your leadership throughout 2026.



Congratulations to our



Student Leaders for 2026



Pygmies



Capes



Magpies



Woodies

## Early Childhood Coin Trail



The wet weather certainly didn't dampen the spirits or the enthusiasm for competition among the Early Childhood students on Friday, 6th March for their coin trail event. A walk through the classrooms highlighted what Bakewell is all about—kindness, sharing, and of course, a little friendly competition!



## Early Childhood Coin Trail winners were.....

**Longest Line:**

71m & 40cm  
2 McDonald



**Highest Value:**

\$283.35  
T/1 Collins



## COIN TRAIL WINNERS

Our lucky winners of both the Primary and Early Childhood Coin Trails were awarded with their certificates last Friday at assembly. Our wonderful Bakewell students and their families helped to raise a whopping **\$4178.50**. Congratulations again to the winning classes and a big thankyou to the families who contributed.



### Early Childhood Winners



**2 McDonald**



**T/1 Collins**



**3 Fowler/Kemp**



**5 Gaffney**

### Primary Winners



## Important Information

## Mobile Phones & E-Scooters

### Mobile Phones and Smart Watches

The NT Department of Education and Training does not permit students to have mobile phones or personal digital devices (including smart watches) during the school day. Bakewell Primary School's Mobile Phones and Smart Watches Policy reinforces this NT-wide directive, including stating that:

- Student mobile phones and smart watches should be left at home.
- Students and parents should use normal school communication channels (e.g. the front office phone) for any parent-student contact.
- If students do bring their mobile phone to school,
  - a) they are not permitted to use their mobile phone or smart watch before or after school.
  - b) they must be placed in classroom message bags upon entering the classroom, for their safe storage at the front office for the day.



### E-Scooters

Northern Territory law states that if people own their own e-scooter, they can only ride it on private property, and they cannot ride them on roads, footpaths, or other public spaces. To that end, Bakewell Primary School students will no longer be allowed to bring e-scooters to school, and these scooters will not be allowed to be stored in school bike racks. As a primary school, we need to be encouraging safe and legal modes of transportation to and from school.



**More information: Electric scooters and bikes | [NT.GOV.AU](https://www.nt.gov.au)**



# SCHOOL NEWS

## The Buzz at Bakewell Primary School



### THE FIVE!

‘The Five’ is a clear, child-friendly plan that helps students work through minor playground problems using calm words and positive actions. It provides a shared language across our school so students know what steps to try and when to seek adult support.

All students are taught this plan and encouraged to use it when needed, particularly in the playground. You may hear your child talking about “doing the Five” when explaining how they handled a small issue with a friend.

**Do ‘The Five’ poster is:**

- Explicitly taught in classrooms
- Referred to when solving problems
- Linked to our Behaviour Matrices under Part of the Solution
- Used consistently across the school to ensure a common approach



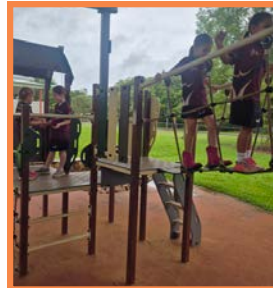
**Step 1: Smart Ignore**

**Step 2: Ask Nicely**

**Step 3: Tell Firmly**

**Step 4: Walk Away**

**Step 5: Tell a Teacher**



This consistent approach supports our whole-school focus on positive relationships, responsibility and problem-solving skills.

We encourage families to ask their child about ‘The Five’ and what the steps look like in action. Working together, we can continue to strengthen the positive relationships that make Bakewell such a supportive and connected community.

## School Wide Positive Behaviour Support (SWPBS)



### Classroom Matrices

As part of our School Wide Positive Behaviour (SWPB) approach, classrooms across the school use a Classroom Matrix to clearly outline behaviour expectations for students. A classroom matrix shows what our Code of Conduct (Be Respectful, Be Responsible and Be Part of the Solution) looks like in different classroom situations.

We implemented classroom matrices to help provide clear, consistent expectations for all students. When expectations are explicitly taught and regularly revisited, students are better able to understand what positive behaviour looks like and feel more confident in meeting those expectations.

At the beginning of the year, each class co-creates their classroom matrix together, including during lessons with specialist teachers. This gives students a voice in shaping the expectations and helps build shared ownership of positive behaviour across all learning environments.

Teachers use the matrices throughout the year to teach, model and reinforce positive behaviours. They are often referred to during lessons, transitions and group work, and are revisited after breaks or when reminders are needed. This helps create a consistent learning environment where students feel supported and ready to learn.

Bakewell Primary School School Wide Positive Behaviour Matrix	
PE Lessons	
Transition between sessions	Lesson
<b>Be Respectful</b> <ul style="list-style-type: none"> <li>Walk quietly and calmly</li> <li>Listen to instructions</li> <li>Keep our hands and feet to ourselves</li> </ul>	<ul style="list-style-type: none"> <li>Listen when the teacher is giving instructions</li> <li>Share and take turns</li> </ul>
<b>Be Responsible</b> <ul style="list-style-type: none"> <li>Walk in 2 SHARP lines</li> <li>Follow instructions</li> <li>Carry our water bottles safely</li> </ul>	<ul style="list-style-type: none"> <li>Play by the rules</li> <li>Look after equipment</li> <li>Follow instructions</li> </ul>
<b>Be Part of the Solution</b> <ul style="list-style-type: none"> <li>Own our actions, fix it, learn from it</li> <li>Support peers to follow instructions</li> </ul>	<ul style="list-style-type: none"> <li>Try our best</li> <li>Do 'The Five'</li> <li>Include others</li> <li>Share equipment</li> </ul>

4 Mayne's Classroom Behaviour Expectations Matrix				
Setting Time	On the Mat	Moving Around the Room	Independent Work	Group Work
<b>BE RESPECTFUL</b> <ul style="list-style-type: none"> <li>Wash your hands</li> <li>Walk to collect your food</li> <li>Hit the teacher if you have no food</li> </ul>	<ul style="list-style-type: none"> <li>Wait until it is my turn to talk</li> <li>Keep hands and feet to myself</li> <li>Look at the person talking</li> <li>Use kind words</li> <li>Only raise my hand for pertinent questions</li> </ul>	<ul style="list-style-type: none"> <li>Hold my belongings to my chest</li> <li>Keep hands and feet to myself</li> <li>Walk safely</li> <li>Listen for attention grabbers</li> </ul>	<ul style="list-style-type: none"> <li>Stay on task</li> <li>Use calm indoor voices</li> <li>Listen to each other's ideas</li> <li>Try your best</li> <li>Use calm indoor voices</li> </ul>	<ul style="list-style-type: none"> <li>Stay on task</li> <li>Listen to each other's ideas</li> <li>Use calm indoor voices</li> </ul>
<b>BE RESPONSIBLE</b> <ul style="list-style-type: none"> <li>Clean up after yourself</li> <li>Sit down while you are eating</li> <li>Eat quietly and calmly</li> <li>Listen to the teacher's instructions when to pack up</li> </ul>	<ul style="list-style-type: none"> <li>Know where my spot is and how to sit</li> <li>Put all rubbish into the bin</li> <li>Use SLANT</li> </ul>	<ul style="list-style-type: none"> <li>Push in chairs</li> <li>Put rubbish in the bin</li> <li>Know where I need to go and how to get there</li> <li>Line up in SHARP</li> </ul>	<ul style="list-style-type: none"> <li>Sit correctly at the table</li> <li>Keep all chair legs on the ground</li> <li>Stay on task</li> <li>Keep your work neat</li> <li>Have a go even if it's challenging</li> </ul>	<ul style="list-style-type: none"> <li>Know what you need to do and how to do it</li> <li>Share your work neat</li> <li>Share ideas</li> </ul>
<b>BE PART OF THE SOLUTION</b> <ul style="list-style-type: none"> <li>Wait to be dismissed</li> <li>Put all rubbish into the bin</li> <li>Move with purpose</li> </ul>	<ul style="list-style-type: none"> <li>Make room for others</li> <li>Use calm indoor voices</li> <li>Listen to peers and teacher</li> <li>Ask appropriate questions</li> <li>Ask before getting a fidget toy</li> </ul>	<ul style="list-style-type: none"> <li>Walk with purpose</li> <li>Wait in line</li> <li>Look after your belongings</li> <li>If someone is hurt or upset, try and help them out</li> <li>Pack your own equipment</li> </ul>	<ul style="list-style-type: none"> <li>Keep your Tool Kit, Art and PE kit</li> <li>Leave name tags in place</li> <li>Help others if they are stuck</li> </ul>	<ul style="list-style-type: none"> <li>Share the learning space</li> <li>Take turns</li> <li>Try new things</li> <li>Help others if they are stuck</li> </ul>

T/1 Classroom Matrix					
	On the mat	Moving around the room	Independent Work	Group Work	Eating Time
<b>BE RESPECTFUL</b>	<ul style="list-style-type: none"> <li>Wait until it is my turn to talk</li> <li>Keep hands and feet to myself</li> <li>Look at the person talking</li> <li>Use kind words</li> <li>Only raise my hand for pertinent questions</li> </ul>	<ul style="list-style-type: none"> <li>Hold my belongings to my chest</li> <li>Keep hands and feet to myself</li> <li>Walk safely</li> <li>Listen for Waterfalls or Ready to Rack</li> </ul>	<ul style="list-style-type: none"> <li>Working noise only</li> <li>Stay on task</li> <li>Ask questions</li> <li>Try your best</li> </ul>	<ul style="list-style-type: none"> <li>Listen to others' ideas</li> <li>Speak calmly</li> <li>Use a clear gentle voice</li> </ul>	<ul style="list-style-type: none"> <li>Wash your hands</li> <li>Walk to collect your food</li> <li>Tell the teacher if you have no food</li> </ul>
<b>BE RESPONSIBLE</b>	<ul style="list-style-type: none"> <li>5 C's</li> <li>Personal Space</li> <li>Know where my spot is and how to sit</li> </ul>	<ul style="list-style-type: none"> <li>Push in chairs</li> <li>Put rubbish in the bin</li> <li>Know where I need to go and how to get there</li> <li>Line up in SHARP</li> </ul>	<ul style="list-style-type: none"> <li>Sit correctly at the table</li> <li>Keep all chair legs on the ground</li> <li>Have a go even if it is challenging</li> </ul>	<ul style="list-style-type: none"> <li>Know what you need to do and how to do it</li> <li>Stay on task</li> </ul>	<ul style="list-style-type: none"> <li>Eat your own food</li> <li>Talk quietly and calmly</li> <li>Listen to the teachers' instructions when to pack up</li> </ul>
<b>BE PART OF THE SOLUTION</b>	<ul style="list-style-type: none"> <li>Make room for others</li> <li>Use a calm voice</li> <li>Listen to peers</li> <li>Ask appropriate questions</li> <li>Ask before getting a fidget toy</li> </ul>	<ul style="list-style-type: none"> <li>Walk with purpose</li> <li>Wait in line</li> <li>Look after your belongings</li> <li>Pack your own equipment</li> </ul>	<ul style="list-style-type: none"> <li>Keep your Tool Kits and books organised and tidy on your desk</li> <li>Leave name tags in place</li> <li>Ask for help - 3 BEFORE ME</li> </ul>	<ul style="list-style-type: none"> <li>Share the learning space</li> <li>Take turns</li> <li>Try new things</li> </ul>	<ul style="list-style-type: none"> <li>Keep your lunch box next to you</li> <li>Put rubbish in the bin</li> <li>Clean your area</li> </ul>

6MAC's Classroom Matrix					
	Explicit Instruction	Group Work	Independent Work	Transitioning	Brain Break
<b>BE RESPECTFUL</b>	<ul style="list-style-type: none"> <li>Active listening</li> <li>Ignore distractions</li> <li>Track the speaker</li> <li>Attention grabbers - reply and freeze</li> <li>Sit in SLANT</li> <li>Ignore distractions</li> </ul>	<ul style="list-style-type: none"> <li>Join in and include all members</li> <li>Cooperate with others</li> <li>Respect other's ideas - body language, words</li> <li>Help your group with the task</li> <li>Personal space</li> <li>Take turns sharing</li> <li>Listen to others</li> <li>Separate from fun friends</li> <li>Using scholarly language</li> <li>Use an appropriate voice level</li> <li>Ask for help when needed</li> <li>Keep conversations about the task</li> <li>Stay focused</li> </ul>	<ul style="list-style-type: none"> <li>Silent/quiet work</li> <li>Keep conversations for appropriate times</li> <li>Allow others to work</li> </ul>	<ul style="list-style-type: none"> <li>Use SHARP</li> <li>Walk quietly</li> <li>Walk at a brisk pace/purpose</li> <li>Give personal space</li> <li>Wait and be patient</li> <li>Be considerate of others</li> </ul>	<ul style="list-style-type: none"> <li>Show sportsmanship</li> <li>Being sensible but fun</li> <li>Encourage others to have a go</li> <li>Spread a positive attitude</li> </ul>
<b>BE RESPONSIBLE</b>	<ul style="list-style-type: none"> <li>Focus on the learning</li> <li>Do your personal best</li> <li>Ask for feedback, ask clarifying questions</li> <li>Use scholarly language</li> </ul>	<ul style="list-style-type: none"> <li>Focus on your own work, stay on task</li> <li>Using your own knowledge and skills</li> <li>Ask for help when needed</li> <li>Be accountable and look after learning tools</li> <li>Follow instructions</li> </ul>	<ul style="list-style-type: none"> <li>Be ready and organised for the lesson</li> <li>Move/pack up/set up with purpose</li> <li>Handle learning tools with care</li> <li>Listen to and follow the instruction</li> <li>Push in chairs</li> </ul>	<ul style="list-style-type: none"> <li>Listen to and follow the instructions</li> <li>Play by the rules</li> <li>Have a go</li> <li>Clean up if needed</li> </ul>	
<b>BE PART OF THE SOLUTION</b>	<ul style="list-style-type: none"> <li>Use the Five</li> <li>Encourage others to actively participate</li> </ul>	<ul style="list-style-type: none"> <li>Encourage peers to make good choices</li> <li>Be honest</li> <li>Own your actions</li> <li>Apologise when needed</li> </ul>	<ul style="list-style-type: none"> <li>Growth mindset</li> <li>Tell a teacher if there are issues</li> <li>Encourage others to participate/try their best</li> </ul>	<ul style="list-style-type: none"> <li>Apologise when needed</li> <li>Own your behaviour</li> </ul>	<ul style="list-style-type: none"> <li>Practice resilience</li> <li>Be resilient</li> <li>Use a calming strategy</li> <li>Use a growth mindset</li> <li>Remember, it's not that deep</li> <li>Owning your actions</li> </ul>

# ASSEMBLY SCHEDULE

Term 1

**WEEK 1** Friday 30 January

Whole School Assembly  
No performance



**WEEK 6** Friday 6 March

Early Childhood Assembly - CANCELLED  
Performance By: [unclear]



**WEEK 2** Friday 6 February

Primary Assembly  
Performance By: 4 Moore & 4 Mayne



**WEEK 7** Friday 13 March

Whole School Assembly & Badge Ceremony  
Performance By: [unclear]



**WEEK 3** Friday 13 February

No Assembly - Due to "Meet & Mingle" Event



**WEEK 8** Friday 20 March

Whole School Assembly  
Performance By: 5 Gaffney & 5 McDonald

**WEEK 4** Friday 20 February

Early Childhood Assembly  
Performance By: 3 Murray & 1 Greywolf



**WEEK 9** Friday 27 March

Early Childhood Assembly  
Performance By: 2 McDonald & 2 Gordon

**WEEK 5** Friday 27 February

Primary Assembly  
Performance By: 36 Clayton & 5 Newell



**WEEK 10** Thursday 2 April

Whole School Assembly  
Performance By: T/Buchanan & 6 McInerney

# MERIT AWARD RECIPIENTS

## WEEK 6- EARLY CHILDHOOD

### TRANSITION

**T Buchanan**

Leandra Grimley  
Alex Kambouris

**T Sultana**

Ariannah Sokimi  
Hudson Peters

**T/1 Collins**

Chevelle Chavez  
Jordyn Harrison

### YEAR 1

**1 Murray**

Kairo \*\*\*\*\*  
Ezekiel Forteza

**1 Greywolf**

Patrick Henderson  
Leena Clark

**1 Peel**

Alexei Korsika  
Scarlet Kartinyeri

### YEAR 2

**2 McDonald**

Mankirat Singh Lobana  
Jasmine Sherrin

**2 Gordon**

Edith Trotter  
Zedric \*\*\*\*\*

**2 Wharam**

Addesyn Carey  
Juwayreeyah Jimoh

### SPECIALISTS

**Chinese**

Moses Wigness

**Mr Will (Rubgy)**

Liam Noble

**Digital Technologies**

Jasper \*\*\*\*\*

**PE**

Abel Garside

*“Being Respectful Being Responsible and  
Being Part of the Solution”*

*“Congratulations to our Merit Award recipients”*

# MERIT AWARD RECIPIENTS

## WEEK 7 - PRIMARY

### YEAR 3

**3 Bingham**

Mahlia Mayo-Smith

**3 Fowler/Kemp**

Jayden Lorymer

**3 Smith**

Isabella Mappas

**3/4 Grunwald**

Mark Te'o

### YEAR 4

**4 Mayne**

Robert Gough

**4 Moore**

Perry Kirk

**4 Holmes**

Corbin Smith

### YEAR 5

**5 Gaffney**

Xavier Greig

**5 McDonald**

Ruthie Shulz

**5 Newell**

Mason Javens

**5/6 Clayton**

Ethan \*\*\*\*

### YEAR 6

**6 Hodgson**

Devansh Sharma

**6 Morrow**

Mary Brewster

**6 McInerney**

Samual Romaine-Stacey

### FOREST PARADE

Jakeob Preston

### SPECIALISTS

**Science**

Baylen Chooiam

**Digital Technologies**

Joel Mitchell  
Beth Shulz

**PE**

Marlee Coote  
Charli Simock

**“Being Respectful Being Responsible and  
Being Part of the Solution”**

*“Congratulations to our Merit Award recipients”*



# COMMUNITY NOTICES

**FUN FRIENDSHIP and ADVENTURE**

**GIRL GUIDES AUSTRALIA**

Girl Guiding provides an all-girl, non-competitive safe learning environment where girls can challenge themselves, find their voice, and meet new friends!

[girlguides.org.au](http://girlguides.org.au)  
JOIN Girl Guides today!

**LOCAL GUIDE** Palmerston Girl Guides - Howard Springs Scout Hall, 315 Whitewood Rd Howard Springs  
**UNIT CONTACT** DarwinDistrict@girlguides-nswactnt.org.au  
*Empowering girls and young women to discover their potential as leaders of their world*

## School Holiday Clinic

Thursday 9th April  
9am-3pm  
TIO Stadium Oval 2

**nab AFL Auskick** 5-7 years  
**AFL Superkick** 8-12 years

**ALL GIRLS GROUPS**

**AFL PLAY**  
VISIT [PLAY.AFL](http://PLAY.AFL)

**NEVER Give UP**

**GRADE 6 CAMP FUNDRAISER**

**ICY POLES**

**ONLY \$1 EACH**

**FOR SALE**

**LOCATION: THE QUIET CORNER BETWEEN THE GRADE 6 CLASSES AND THE COMMUNITY ROOM**

**Clara Crocodile LIVE!**

For the very first time join Clara Crocodile on a music adventure live on stage!

10:30AM or 2:30PM  
Saturday 18 April

Brown's Mart Theatre  
For kids aged 2-8

tickets 2

[claracrocodile.com](http://claracrocodile.com)

SUPPORTED BY: NORTHERN TERRITORY GOVERNMENT, BROWN'S MART, SIGNCITY

**BUSSY'S CORNER** CDC NORTHERN TERRITORY

**Always Fasten Your Seat Belt on the School Bus!**

Seat belts on school buses keep you safe by helping you stay in your seat and protecting you if the bus stops suddenly.

Always fasten your seat belt on the school bus to stay safe and protected on your journey to and from school.



# COMMUNITY NOTICES

## PALMERSTON AFL CENTRE

**4-7 YEAR OLDS**

**8-12 YEAR OLDS**

**ALL GIRLS GROUPS**

**5PM - 6PM**  
**Driver Primary School Oval**  
**STARTING THURSDAY APRIL 23**

**AFL PLAY** //ISIT.PLAY.AFL CONTACT: WILLIAM.WARREN@AFL.COM.AU

# GIVE IT A GO!

## balkids. tennis

COMMUNICATION

MOVEMENT

CONCENTRATION

SERVING

ROLLING

RETRIEVING

## JOIN OUR BALLCREW

2026 NT BALLKIDS PROGRAM  
 APPLICATIONS NOW OPEN  
**INFO SESSION**  
 SATURDAY 28<sup>TH</sup> OF MARCH  
 10:30am - 11:30am  
 DARWIN INTERNATIONAL TENNIS CENTRE

## EAST DARWIN STORM HOCKEY CLUB

### FAMILY FUN DAY

ALL WELCOME

Saturday 28 March 2026  
 9am - 12pm  
 Jingili Water Gardens, Freshwater Rd, Jingili

- FREE come & try hockey
- FREE sausage sizzle
- FREE jumping castle
- Coffee van on-site
- FREE face painting
- Playground

Juniors - Under 8s mixed, Under 10s mixed, Under 13s & Under 16s

Seniors - Premier League, B grade & C grade for men & women

Find us on Facebook & Instagram  
 East Darwin Storm Hockey Club  
[www.edhc.com.au](http://www.edhc.com.au)

**AFL PLAY**

## ALL GIRLS

### SCHOOL HOLIDAY CLINIC

Tuesday 7th April  
 9am-3pm  
 TIO Stadium Oval 2

5-7 years

8-12 years

VISIT [PLAY.AFL/HOLIDAYPROGRAMS](http://PLAY.AFL/HOLIDAYPROGRAMS)



# COMMUNITY NOTICES



## Territory Wildlife Park - Great Train Race and Fun Run 2026 Saturday 11 April 2026

Gates open at **7:30am**, with all participants encouraged to arrive early to check in and prepare for the morning's races.

**Relay race – starts promptly at 8:00am**  
**Individual runner race – starts promptly at 8:45am**

**Awards and timing**  
Medals will be awarded for 1st, 2nd, and 3rd place in both the relay race and the single runner race.

**All races conclude by 9:30am.**

### Park opening

The Territory Wildlife Park officially opens at 9:00am, with the first public train departing at 9:30am.

### Fun Run Registration:

·Adult Fun Run ticket: \$15 - Child Fun Run ticket: \$10

### Important:

- The Fun Run registration fee is separate from park entry.
- Park entry is not included in your registration.
- Registered runners receive 25% off their park admission fee on the day.

### Just here for the run?


You're welcome to take part in the Fun Run without entering the park afterwards but we'd love for you to stay, explore the park, and enjoy the amazing wildlife and experiences we offer—especially with the exclusive 25% discount for participants.

**Please ensure you register for the event.**

**Book tickets here:**

<https://territorywildlifepark.rezdy.com/711788/great-train-race-fun-run>


**All ages are welcome!**

## Milestones Early Learning Palmerston

High quality early education and child care, in a safe and loving environment

- \* Baby, toddler & school readiness programs
- \* Play-based learning with experienced educators
- \* Book your free stay & play date



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